



Curriculum Map

| Reception | Autumn 1 Mon 5 Sept 17 to Thurs 19 Oct 17 (7 wks) | Autumn 2 Mon 30 Oct 17 to Tues 19 Dec 17 (7 wks) | Spring 1 Wed 3 Jan 18 to Fri 9 Feb 18 (6 wks) | Spring 2 Mon 19 Feb 18 to Thurs 29 March 18 (6 wks) | Summer 1 Mon 16 Apr 18 to Fri 25 May 18 (6 wks) | Summer 2 Mon 4 June 18 to Fri 20 July 18 (7 wks) |
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| <u>Topic</u> | All About Me | Traditional tales | Adventures | Transport | Plants / Minibeasts | The Taste of the World |
| <u>Core Texts</u> | Stanley's Stick Here's a little poem Oh no, George! | No dinner! The old woman and the red pumpkin | On sudden hill We're going on a bear hunt | Naughty bus The train ride | What the ladybird said Yucky worms The bog baby | Anna hibiscus song Handa's surprise |
| <u>Additional Texts</u> | Owl Babies Marvellous Me My mum is fantastic My dad is brilliant | Billy Goats Gruff Three Little pigs Goldilocks and the three bears Little Red Riding Hood | Whatever next Where the wild things are Shark in the park Aliens love underpants | The wheels on the bus (audio) Busy Airport Seaside poems Down at the station (audio) | The very lazy ladybird Snail trail The animal boogie | Knuffle bunny Immi (the north pole and the tropics) |
| <u>PSED</u> | Settling in period Helping hands Class charter Friendships Feelings Caring for others | Feelings at different times | Friendships Feelings Caring for others | Going for goals – job roles | Looking after the environment Right or wrong | Collaboration and problem solving Keeping safe Meeting new people |
| <u>PD</u> | Safety officers Copying some letters Experimenting with different ways of moving Observing changes in their bodies | Safety officers Balancing and climbing Obstacle courses Healthy diet | Pushing, throwing, catching and kicking the ball Healthy living | Chasing and racing games | Children negotiate space effectively using a range of movements | Good control and confidence in small and large movements |

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| <u>CL</u> | Discuss and describe Talk about personal events Listening and attention | Talk about personal events Follow instructions Responds to stories and rhymes | Talk about personal events Responds to stories –making predictions | Talk about personal events Responds to stories Ask questions about their experiences Planning and discussing ideas | Talk about personal events Retell familiar stories Respond to story Ask questions about their experiences | Talk about personal events Respond to story Retell familiar stories Ask questions about their experiences Solving problems |
| <u>Literacy</u> | Poetry Demonstrate understanding when talking with others about what they have read Speed sounds 1 | Read and understand simple sentences Use phonic knowledge to decode regular words and read them aloud accurately | Shared writing leading to writing own captions Non-fiction books on bears | Use phonic knowledge to read and write Write simple sentences which can be read by themselves and others | Making non-fiction books about plants/minibeasts Read some common irregular words | Write some irregular common words Spell some words correctly and make phonetically plausible attempts at others |
| <u>Maths</u> | 2 d shapes Recognising numerals 1-10 Positional language Patterns | Recognising numerals 0-20 Placing numbers in order 0-20 Addition and subtraction (one more/one less) | Sharing Estimating Counting irregular arrangements of objects | Writing numbers 0 -20 Mathematical signs Number problems 3d shapes | Halving Doubling Measuring Number bonds | Counting in 2s, 5s, 10s Number problems (solving, creating own and methods of recording them) |
| <u>UW</u> | Diwali My local area House and homes Special people What makes | Cooking House and bridge building Christmas What is | Maps Dark and light Electricity Chinese new year | Sinking and floating Designing boats/vehicles Forces | Recycling art project Planting Excavations Stories-What we | Volcanos Snow Cooking (curry, yam) Eid |

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| | people special? Judaism/Christianity | Christmas? Christianity | Celebrations How do people celebrate? Hinduism | Salvation What is Easter? Christianity | can learn from stories Christianity/Islam Sikhism/Hinduism | Special places What makes a special place? Christianity/Islam/ Judaism |
| <u>EAD</u> | Birthday Celebrations Cooking Drawing family pictures Painting pictures Creations with sticks | Role play area – home corner, the bears' cottage/the trolls cave | Role play area – home corner, pirates workshop/the whatever you want it to be place | Role play area – home corner, travel agents | Role play area – home corner, weaving | Role play area – home corner, flags, balik |