



Pupil Premium Plan 2017-2018

What is Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low income families and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

Havelock Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps. At Havelock we actively promote equality of opportunity for all staff, governors, pupils and parents, creating an outstanding community where all can succeed.

We have a clear, strategic approach to the use of Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated robustly and on a regular basis. In depth analysis ensures that the correct support and strategies are identified to maximise progress of all pupils. Strong leadership systems ensure that Pupil Premium funding has the necessary impact.

This includes one identified person having responsibility for Pupil Premium, leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governors, ensuring that the school is held to account for the impact of spending.

Key Priority:

To close the gap by addressing inequalities and raising the attainment of those pupils in low-income families.

What we expect to see:

Targeted additional support strategies that result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra – curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to the narrowing of any attainment gaps.

Overview of the school

Number of pupils and PP grant	
Pupils on roll	431
Pupils eligible for PP	83
Amount received for PP	£1320
Total amount of PP fund	£109,560

Summary of PP Spending			
PP Initiative	Cost	Objective	Intended Outcomes
<p><u>Targeted Support</u></p> <ul style="list-style-type: none"> • One to one Better Reading Partners • Reading for Meaning groups • Project Code X reading groups • EYFS boys Reading Groups • Y6 Guided Reading groups • Y6 targeted reading groups • Y6 targeted maths groups • GPS and Maths ICT Club • Guided Reading and volunteers (Beanstalk) • Speech and Language support groups • Lego Therapy intervention groups • Social Skills groups • KS2 Writing support groups • KS1 & KS2 Phonics support groups • 1:1 maths tutoring • Bug Club reading Program • My Maths internet/home support 	£93,988	<ul style="list-style-type: none"> • Reduce barriers to learning to ensure all pupils make expected progress. • At risk pupils identified and helped to catch up quickly. • Families feel supported to help their children at home. • Support for children's social and emotional development in order for them to focus. 	For targeted pupils to make accelerated progress and to be in line with their age related expectations.

<p><u>School Support</u></p> <ul style="list-style-type: none"> • Breakfast Club – Wake Up, Shake Up • Educational school trips • Y6 Residential Visits • Music Resources • Theatre support for anti-bullying 	<p>£13000</p>	<ul style="list-style-type: none"> • Pupils and families supported to attend school regularly and are empowered to continue learning outside of school. • To purchase resources to deliver targeted interventions 	<ul style="list-style-type: none"> • Children come to school early (building up their attendance), are given a healthy breakfast and take part in physical activities to prepare them for the school day.
<p><u>Enrichment</u></p> <ul style="list-style-type: none"> • Lunchtime activities and playground leaders supporting outside and lunch hall • Training for play leaders for lunchtimes • Resources for playtime/lunchtime 	<p>£2000</p>	<ul style="list-style-type: none"> • Improved behaviour in the playground reduces transition time to learning • To provide opportunities for children to develop their confidence and raise their self esteem • Develop confidence and leadership skills. 	<ul style="list-style-type: none"> • Fewer behaviour incidents seen resulting in improved learning experiences for all and higher engagement in class.
<p>Total Amount</p>	<p>£108,988.00</p>		
<p>PP Amount</p>	<p>£109,560.00</p>		