

Havelock Primary School

Exceed to Succeed



Pupil Premium Statement 2015 -16

Introduction

The Government states that the Pupil premium is additional school funding to address educational inequalities between pupils from low income families and their more affluent peers, which persist through all stages of education. This ensures funding to tackle disadvantage reaches the pupils that need it most.

As a school, we are committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable pupils so that any gaps in attainment with that of other pupils is narrowed, and ultimately, closed. We believe good educational opportunities are the key to improving life chances.

The DfE states that it is for schools to decide how the pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

The pupil premium is allocated for children who are currently registered as eligible for Free School meals (FSM) or have received FSM in one or more of the previous 6 years, Looked after Children (LCA) and children of service families. At Havelock we have also identified a PP+ category, where families do not have recourse to public funding and deprivation is a factor not identified under the Pupil Premium Grant.

If a family is entitled, it is very important that they apply for free school meals so that the school receives the funding that will benefit all Pupil Premium pupils. The application form is available from the school office.

The spending of Pupil Premium funding is reviewed and scrutinised carefully by our governing body. They are required to make sure that money is spent on support that demonstrably improves the educational attainment and progress of the Pupil Premium children, proportionate to the amount of

money spent on particular initiatives. The governing body is also required to review the effectiveness of all interventions we use to ensure that they deliver appropriate educational benefits.

Number of pupils supported by Pupil Premium funding

	Sept 2013	Sept 2014	Sept 2015
Total number of pupils on roll	402 * with high mobility	390 * with high mobility	390 * with high mobility
Number of pupils entitled to Pupil Premium funding	184	148	130
Number of "Looked After" pupils	1	1	1
Number of pupils from service families	0	0	0
Percentage of school roll	45.8%	37.9%	31.5%
Total amount of Pupil Premium Funding received	2013 - 14 £140,026 (increased to £900 per PP pupil)	2014-15 £192,400 (increased to £1300 per pupil from 2014 -15)	2015-16 £169,591.00 (increased to £1320 per pupil from 2015 -16) (Total 11.9% down from 2014-15)
Early Years Pupil Premium funding (£300 per eligible pupil)			12 £3,600.00
Total PP funding			£ 173,191.00

Measuring the impact of Pupil Premium funding and deciding future effective use of funding

- The progress and attainment of all pupils is tracked, with the expectation that the majority of our pupils will make the expected levels of progress from Y2 to Y6 in Reading, Writing and Maths.
- The attainment and progress of PP pupils is tracked rigorously in order to identify and narrow any attainment gaps between these groups of pupils and their peers.
- Termly Pupil Progress meetings between teaching staff, Headteacher, Deputy Head and Inclusion Leader focus on the progress of all pupil groups, including PP pupils. Actions and interventions are agreed and the impact of these assessed termly.
- Qualitative feedback on pupils' engagement and confidence is collected from pupils, parents and staff.
- Where attendance of PP pupils is an issue, this is addressed and the impact on PP pupils' attendance is monitored with support from the LA's EWO.

- The Headteacher gives feedback to the Governors' Teaching and Learning committee termly, including the cost effectiveness of the provision made ('value for money').
- The Teaching and Learning committee reports back to the Full Governing Body termly and Governors will make an annual statement to parents on how the Pupil Premium Funding has been used to "Narrow the gap".
- An annual summary of the Pupil Premium budget, how funding is spent and its impact is available on the school's website.

Impact of Pupil Premium funding 2015-16

Year 6 Progress	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
	23 pupils 47%	26 pupils 53%	%
End of KS 2 Reading	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014 Expected 2 levels progress	93%	80%	92%
Above expected, 3 levels progress	52%	40%	34%
2015 Expected 2 levels progress	94%	100%	92%
Above expected, 3 levels progress	22%	16%	33%
2016 Average progress score	-1.1	-1.6	
2016 Attainment EXS	43%	42%	71%
2016 Attainment GDS	13%	8%	23%
2016 Average scaled score	100.9	99.1	103.8
End of KS 2 Writing	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014 Expected 2 levels progress	100%	84%	94%
Above expected, 3 levels progress	44%	12%	34%
2015 Expected 2 levels progress	94%	100%	95%
Above expected, 3 levels progress	44%	26%	37%
2016 Average progress score	0.8	1.7	
2016 Attainment EXS	70%	69%	79%

2016 Attainment GDS	13%	8%	18%
GPS			
2016 Attainment EXS	70%	77%	78%
2016 Attainment GDS	22%	19%	27%
GPS 2016 Average scaled score	103.1	103.3	105.0
End of KS 2 Maths	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014 Expected 2 levels progress	93%	91%	91%
Above expected, 3 levels progress	48%	43%	38%
2015 Expected 2 levels progress	100%	100%	91%
Above expected, 3 levels progress	56%	58%	37%
2016 Average progress score	-1.1	0.3	
2016 Attainment EXS	57%	62%	75%
2016 Attainment GDS	4%	19%	20%
2016 Average scaled score	100.6	102.2	104.1
End of KS 2 Reading ,Writing & Maths combined	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2016 Attainment EXS	35%	31%	60%
2016 Attainment GDS	0%	4%	7%

Impact:
Overall low attainment across the cohort was due to the demands of the new SATS reflecting the new National Curriculum. Progress measures are different to previous years due to the introduction of this new curriculum and assessment without levels. 2015-16 Y6 PP cohort: In Reading PP pupils achieved a slightly better average progress score than non-PP pupils. In Writing non- PP pupils achieved a better average progress score than PP pupils, though both groups had positive scores. In Maths non- PP pupils achieved a better average progress score than PP pupils. We continue to have high mobility rates and this cohort had a high % of PP pupils. For pupils attaining above the expected level (GDS) PP pupils achieved better than non-PP pupil in Reading, Writing and GPS.
Next steps:
Continue provision proven to be effective, including additional teaching staff to enable a range of targeted interventions in Y6, Booster sessions for target groups, involvement of parents.

Year 2 2015 – 16 Attainment	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
	10 pupils	38 pupils	

	21%	79%	
Difference in Attainment at end of KS1 Reading	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014 Level 2 +	100%	70%	92%
2015 Level 2 +	72%	88%	
2016 EXS+	100%	58%	78%
2016 GDS	60%	18%	27%
Difference in Attainment at end of KS1 Writing	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014 Level 2 +	100%	75%	89%
2015 Level 2 +	67%	85%	
2016 EXS+	90%	53%	70%
2016 GDS	40%	13%	16%
Difference in Attainment at end of KS1 Maths	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014 Level 2 +	100%	80%	94%
2015 Level 2 +	72%	85%	
2016 EXS+	90%	71%	77%
2016 GDS	60%	18%	20%
End of KS 1 Reading ,Writing & Maths combined	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2016 EXS+	90%	53%	
2016 GDS	30%	13%	

Year 2 2015 – 16 Progress data	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
	10 pupils 21%	38 pupils 79%	
% PP pupils at Age Expected or above, who were at GLD at end of Reception	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
Reading	100%	82%	
Writing	100%	82%	

Maths	100%	100%	
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Impact:
<p>KS1 attainment for 2015-16 – good levels of attainment in all subjects for PP pupils, and above that of non-PP pupils in Reading and Writing.</p> <p>Progress – All PP pupils who had GLD at end of Reception (8 pupils) continued to make good progress and achieved Age Expected at the end of KS1 in Reading, Writing and Maths . Of those pupils 75% achieved GDS (working at greater depth) in Reading, 50% in Writing and 75 % in Maths.</p> <p>Of the remaining 2 PP pupils , one had not been GLD at the end of reception, but achieved the Age Expected level in Reading, the other had arrived in UK since Reception and still achieved at least ARE in all subjects.</p> <p>Out of the non-PP pupils who achieved GLD (11), 2 pupils did not achieve ARE in Reading and Writing, one pupil having identified SEND.</p>
Next steps:
<p>Continue provision of additional teaching staff to create smaller learning groups in Y2, interventions in Literacy and Numeracy for target groups, involvement of parents.</p> <p>Close monitoring of PP pupils' progress</p>

Reception 2015-16	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
	9 pupils 17 %	44 pupils 83%	
Difference in Attainment at end of EYFS Expected or exceeding Prime Learning Goals	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014	70%	50%	
2015	67%	60%	
2016	89 %	57 %	
Difference in Attainment at end of EYFS Expected or exceeding Specific Learning Goals	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014	60%	50%	
2015	33%	49%	
2016	78 %	50 %	
Difference in Attainment at end of EYFS Good Level of Development	Havelock Pupil Premium %	Havelock Non-Pupil Premium %	National Non-Pupil Premium %
2014	70%	50%	
2015	33%	60%	
2016	77.8 %	56.8 %	

Impact:
<p>PP pupils achieved better than non-PP in 2016, particularly in the key indicator of “Good Level of Development “.</p> <p>However, the lower attainment % of non-PP pupils is because of the high % of pupils at first stages of learning English.</p>

Next steps:

Ensure parents apply for FSM / Early Years Pupil Premium on admission to the school.
Continue involvement of parents in supporting their child's learning and Family Learning workshops.
Continuing focus on developing Speaking Listening skills in EYFS in quality first teaching as a foundation for good progress in Reading and Writing, with prompt identification of SEN needs, SALT input and BOX Clever Language groups.
Ongoing close monitoring of PP pupils' progress at Pupil Progress meetings.

H Rundall
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