

# Havelock Primary School

Exceed to Succeed



## Pupil Premium Statement 2016 - 17

### Introduction

The Government states that the Pupil premium is additional school funding to address educational inequalities between pupils from low income families and their more affluent peers, which persist through all stages of education. This ensures funding to tackle disadvantage reaches the pupils that need it most.

As a school, we are committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable pupils so that any gaps in attainment with that of other pupils is narrowed, and ultimately, closed. We believe good educational opportunities are the key to improving life chances.

The DfE states that it is for schools to decide how the pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

The pupil premium is allocated for children who are currently registered as eligible for Free School meals (FSM) or have received FSM in one or more of the previous 6 years, Looked after Children (LCA) and children of service families. At Havelock we have also identified a PP+ category, where families do not have recourse to public funding and deprivation is a factor not identified under the Pupil Premium Grant.

If a family is entitled, it is very important that they apply for free school meals so that the school receives the funding that will benefit all Pupil Premium pupils. The application form is available from the school office.

The spending of Pupil Premium funding is reviewed and scrutinised carefully by our governing body. They are required to make sure that money is spent on support that demonstrably improves the educational attainment and progress of the Pupil Premium children, proportionate to the amount of

money spent on particular initiatives. The governing body is also required to review the effectiveness of all interventions we use to ensure that they deliver appropriate educational benefits.

### Number of pupils supported by Pupil Premium funding 2016-17

Total number of pupils on roll Sept 2015	<b>464</b> * with high mobility
Number of pupils entitled to Pupil Premium funding	<b>101 at September 2016</b>
Number of "Looked After" pupils	<b>0</b>
Number of pupils from service families	<b>0</b>
Percentage of school roll	<b>21.8%</b>
Total amount of Pupil Premium Funding received (increased to £1320 per pupil from 2015 - 16)	<b>2016 -17</b> £150,879.00
Total amount of Early Years PP funding (£300 per eligible child)	£1800 6 pupils
Total PP funding	£152,679.00

### How we plan to use Pupil Premium Funding in 2016 - 17

- funding will continue to be used to employ Learning Support Assistants (as a full-time equivalent of 3 staff) who deliver Wave 2 and Wave 3 targeted interventions to address identified gaps in learning, enabling Pupil Premium pupils to "catch up" with their peers in the core areas of Literacy and Numeracy .
- Additional LSA to carry out interventions in Y1 & Y2 focusing on Phonics, ensuring pupils have a strong foundation in Literacy skills.
- Employing a Play Therapist for one day a week to work 1:1 with target pupils with SEMH needs
- Employing a Coordinator to run our daily Breakfast Club, giving free breakfast to Pupil Premium pupils, and the cost of supplies.
- Employing an additional "Pupil progress" teacher in Y2 and Y6, enabling us to create smaller groups for targeted teaching & learning.
- One – to –one Better Reading Partnership (Year 1 and Y2 ) run by LSAs
- Providing small group after-school tuition for Y6 PP pupils.
- 2 "Beanstalk" Reading Tutors working 1:1 with target pupils 2 x weekly for the year, developing reading skills, comprehension and confidence.
- Subsidising extended services, attendance at sports clubs, sports and cultural events, school trips and some after school clubs.
- Subsidising PP pupils to enable them to participate in the school residential trip for Year 6
- Providing cover for staff to run "Family Learning" sessions, developing

- parents' ability to support their child's learning.
- Ensuring opportunities for PP pupils to develop responsibility, independence and engagement with school life, through school council, and training in monitor and peer mediation roles.
  - Addressing any attendance or punctuality concerns for PP pupils.

**The above planned provision is costed and Pupil Premium funding accounted for at the end of the year.**

### **Measuring the impact of Pupil Premium funding and deciding future effective use of funding**

- The progress and attainment of all pupils is tracked, with the expectation that the majority of our pupils will make the expected levels of progress from Y2 to Y6 in Reading, Writing and Maths.
- The attainment and progress of PP pupils is tracked rigorously in order to identify and narrow any attainment gaps between these groups of pupils and their peers.
- All pupils are set aspirational targets in line with FFT estimates for the top 20% of schools in similar circumstances.
- Termly Pupil Progress meetings between teaching staff, Headteacher, Deputy Head and Inclusion Leader focus on the progress of all pupil groups, including PP pupils. Actions and interventions are agreed and the impact of these assessed termly.
- Qualitative feedback on pupils' engagement and confidence is collected from pupils, parents and staff.
- Where attendance of PP pupils is an issue, this is addressed and the impact on PP pupils' attendance is monitored with support from the LA's EWO.
- The Headteacher gives feedback to the Governors' Teaching and Learning committee termly, including the cost effectiveness of the provision made ('value for money').
- The Teaching and Learning committee reports back to the Full Governing Body termly and Governors will make an annual statement to parents on how the Pupil Premium Funding has been used to "Narrow the gap".
- An annual summary of the Pupil Premium budget, how funding is spent and its impact is available on the school's website.

H Rundall  
October 2016