

Exceed to Succeed



Promoting British Values at Havelock

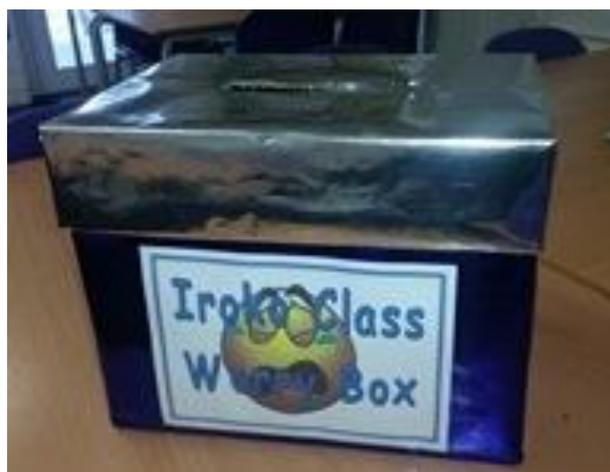
At Havelock, we promote fundamental British Values through our ethos, the curriculum offer, spiritual, moral, social and cultural development, and through our work as a UNICEF Rights Respecting School. We will actively challenge anyone in the school community expressing opinions contrary to fundamental British Values.

We reinforce and promote British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs as demonstrated below:

Democracy:



Alder class charter



Iroko class "WORRY BOX"

United Nation Convention on the Rights of the Child (UNCRC):

Article 12 Every child has the right to be heard

Article 2 Every child has the right to be treated equally and with respect

Havelock is a UNICEF Rights Respecting school. The children decide upon their Class Charter and the rights they want to adhere to in class. The role of the adults, or 'duty bearers', is also made clear on the charter.

In addition we have a lunchtime and playtime charter so that Rights Respecting language and behaviour permeates all aspects of school life. A group of pupils are nominated as Rights Ambassadors to discuss rights and fundraising, and to present ideas at assemblies on whole school issues. Currently they are working with the School Council to review the school's anti-bullying policy with the headteacher and PSHE Lead. Worry boxes are also being trialled throughout the school.

Children have many opportunities for their voices to be heard. We have a well-established school council which meets regularly with the headteacher to discuss issues raised by pupils. Every class votes for a council member in the autumn term.

Children have an annual questionnaire to put forward their views about the school. Last year children were involved in making decisions about the new behaviour policy and the new playground designs. They are often encouraged to choose different pathways in lessons, giving them additional choice and autonomy.

The Rule of Law



UNCRC:

Article 19 Every child has the right to be protected from harm

Article 1 Every child has the right to be treated equally and with respect

Article 29 Every child has the right to an education

An understanding between right and wrong is consistently reinforced throughout the school day and throughout the curriculum, assemblies and during PSHE/ RE lessons. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

The home/ school agreement sets out the contract between the school, the child and their parents. The class charter sets out expected behaviour and associated rights in each class. Regular circle time type activities are used as an opportunity to discuss difficult situations that benefit from whole class discussion. The emphasis

is to ensure that children know how to approach situations confidently, rather than tackling them after the event. Keeping safe using the internet is regularly discussed with children in computing lessons, in assemblies and through PSHE lessons. All members of the school community sign our Acceptable Use Policy and pledge to use the internet safely.

The school has links with local services such as the Police and Fire Service, who visit every year and help to reinforce the Rule of Law and how to keep safe.

Individual Liberty



Class	One per Class School Council Member Full Name
Elm	<i>Sharandeep</i>
Pine	<i>Svetlana</i>
Oak	<i>Lovepreet</i>
Sycamore	<i>Yuvraj T</i>
Alder	<i>Ahmed</i>
Kowhai	<i>Riya</i>
Baobab	<i>Saanvi</i>
Iroko	<i>Jason</i>
Willow	<i>Nevil</i>
Rimu	<i>Dipti</i>
Maple	<i>Younis</i>
Peepul	<i>Prabjot</i>

School Council Representatives

Well done! To all the representatives on being elected or chosen as class rep.

UNCRC:

Article 19 Every child has the right to be protected from harm

Article 12 Every child has the right to be heard

Article 2 Every child has the right to be treated equally and with respect

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices, through provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely; for example in computing through our E-Safety policy.

Pupils are given the freedom to make many choices, be this in class, through their choice of learning strategies, in a wide range of extra-curricular activities or through fundraising or sporting opportunities. There are many opportunities for children to take a lead in a variety of areas as a Peer Mediator, School Councillor, Rights Ambassador, Green Ambassador, Pupil Lunchtime Supervisor, Librarian.

Mutual Respect



Havelock Choir at Songfest (Featherstone High School)

UNCRC:

Article 2 Every child has the right to be treated equally and with respect

Article 29 Every child has the right to an education

As a UNICEF Rights Respecting School, mutual respect is at the heart of our ethos and values. Children learn that their behaviour has an effect on their own rights and those of others. There are many opportunities to develop SMSC across the curriculum for example through R.E., PSHE, PE, art, music, history, geography, science and English. Children are encouraged to work in collaboration as much as possible in their class, with other year groups as mediators, and sometimes with other schools in sport or at music festivals. For example, the school is liaising with Featherstone High School Choir to put together a joint production at Song Fest.

All members of the school community treat each other with respect. We publish all our behaviour policies on the website and parents, pupils and staff sign a home school agreement setting out our expectations. Assemblies on inspirational people reflect this ethos, such as our Martin Luther King as do our celebrations of the main religions and festivals that represent the school community such as Eid al Fitr, Guru Nanak's Birthday, Holi and Easter, to name a few. The children take on central roles in all these assemblies to which parents and governors are invited.

Tolerance of those of Different Faiths and Beliefs



Chinese New Year Assembly

UNCRC:

Article 2 Every child has the right to be treated equally and with respect

Article 14 Every child has the right to practice their own religion

Article 30 Every child has the right to practice their own culture

Havelock is an incredibly diverse community. Within our school we constantly promote tolerance of our communities, languages, faiths and beliefs by:

Language of the month assemblies: children are asked to contribute to this by bringing in artefacts, costumes, flags. All class teachers are given transliterated phrases to use every day in the register or at assemblies.

Our Religious Education syllabus, Personal, Social, Health and Emotional curriculum and Rights Respecting School initiative reinforce our commitment towards a tolerant society. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths such as the Hindu Temple in Neasden. At every opportunity we explore the similarities between religions and cultures.

This statements links with the following policies and procedures :

- Havelock Equality Policy
- Havelock Home/ School Agreement
- Havelock E safety Policy
- Havelock Acceptable Use Policy
- Havelock Behaviour Policy
- Havelock's PSHE/ R.E. Curriculum
- Havelock's UNICEF RRS action plan